(1)

International Baccalaureate ${ }^{\circledR}$
Baccalauréat International
Bachillerato Internacional

## MATHEMATICS

HIGHER LEVEL
PAPER 3 - SETS, RELATIONS AND GROUPS
Friday 4 November 2011 (morning)
1 hour

## INSTRUCTIONS TO CANDIDATES

- Do not open this examination paper until instructed to do so.
- Answer all the questions.
- Unless otherwise stated in the question, all numerical answers should be given exactly or correct to three significant figures.

Please start each question on a new page. Full marks are not necessarily awarded for a correct answer with no working. Answers must be supported by working and/or explanations. In particular, solutions found from a graphic display calculator should be supported by suitable working, e.g. if graphs are used to find a solution, you should sketch these as part of your answer. Where an answer is incorrect, some marks may be given for a correct method, provided this is shown by written working. You are therefore advised to show all working.

1. [Maximum mark: 20]
(a) Consider the following Cayley table for the set $G=\{1,3,5,7,9,11,13,15\}$ under the operation $\times_{16}$, where $\times_{16}$ denotes multiplication modulo 16 .

| $\times_{16}$ | 1 | 3 | 5 | 7 | 9 | 11 | 13 | 15 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 1 | 3 | 5 | 7 | 9 | 11 | 13 | 15 |
| 3 | 3 | $a$ | 15 | 5 | 11 | $b$ | 7 | $c$ |
| 5 | 5 | 15 | 9 | 3 | 13 | 7 | 1 | 11 |
| 7 | 7 | $d$ | 3 | 1 | $e$ | 13 | $f$ | 9 |
| 9 | 9 | 11 | 13 | $g$ | 1 | 3 | 5 | 7 |
| 11 | 11 | $h$ | 7 | 13 | 3 | 9 | $i$ | 5 |
| 13 | 13 | 7 | 1 | 11 | 5 | $j$ | 9 | 3 |
| 15 | 15 | 13 | 11 | 9 | 7 | 5 | 3 | 1 |

(i) Find the values of $a, b, c, d, e, f, g, h, i$ and $j$.
(ii) Given that $\times_{16}$ is associative, show that the set $G$, together with the operation $\times_{16}$, forms a group.

## (Question 1 continued)

(b) The Cayley table for the set $H=\left\{e, a_{1}, a_{2}, a_{3}, b_{1}, b_{2}, b_{3}, b_{4}\right\}$ under the operation $*$, is shown below.

| $*$ | $e$ | $a_{1}$ | $a_{2}$ | $a_{3}$ | $b_{1}$ | $b_{2}$ | $b_{3}$ | $b_{4}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $e$ | $e$ | $a_{1}$ | $a_{2}$ | $a_{3}$ | $b_{1}$ | $b_{2}$ | $b_{3}$ | $b_{4}$ |
| $a_{1}$ | $a_{1}$ | $a_{2}$ | $a_{3}$ | $e$ | $b_{4}$ | $b_{3}$ | $b_{1}$ | $b_{2}$ |
| $a_{2}$ | $a_{2}$ | $a_{3}$ | $e$ | $a_{1}$ | $b_{2}$ | $b_{1}$ | $b_{4}$ | $b_{3}$ |
| $a_{3}$ | $a_{3}$ | $e$ | $a_{1}$ | $a_{2}$ | $b_{3}$ | $b_{4}$ | $b_{2}$ | $b_{1}$ |
| $b_{1}$ | $b_{1}$ | $b_{3}$ | $b_{2}$ | $b_{4}$ | $e$ | $a_{2}$ | $a_{1}$ | $a_{3}$ |
| $b_{2}$ | $b_{2}$ | $b_{4}$ | $b_{1}$ | $b_{3}$ | $a_{2}$ | $e$ | $a_{3}$ | $a_{1}$ |
| $b_{3}$ | $b_{3}$ | $b_{2}$ | $b_{4}$ | $b_{1}$ | $a_{3}$ | $a_{1}$ | $e$ | $a_{2}$ |
| $b_{4}$ | $b_{4}$ | $b_{1}$ | $b_{3}$ | $b_{2}$ | $a_{1}$ | $a_{3}$ | $a_{2}$ | $e$ |

(i) Given that * is associative, show that $H$ together with the operation * forms a group.
(ii) Find two subgroups of order 4.
(c) Show that $\left\{G, \times_{16}\right\}$ and $\{H, *\}$ are not isomorphic.
(d) Show that $\{H, *\}$ is not cyclic.
2. [Maximum mark: 10]
(a) Determine, using Venn diagrams, whether the following statements are true.
(i) $A^{\prime} \cup B^{\prime}=(A \cup B)^{\prime}$
(ii) $\quad(A \backslash B) \cup(B \backslash A)=(A \cup B) \backslash(A \cap B)$
[6 marks]
(b) Prove, without using a Venn diagram, that $A \backslash B$ and $B \backslash A$ are disjoint sets.
3. [Maximum mark: 6]

Show that the set, $M$, of matrices of the form $\left(\begin{array}{ll}a & 0 \\ 0 & \frac{1}{a}\end{array}\right), a \in \mathbb{R}^{+}$, forms a group under
matrix multiplication.
4. [Maximum mark: 14]

The group $G$ has a subgroup $H$. The relation $R$ is defined on $G$ by $x R y$ if and only if $x y^{-1} \in H$, for $x, y \in G$.
(a) Show that $R$ is an equivalence relation.
(b) The Cayley table for $G$ is shown below.

|  | $e$ | $a$ | $a^{2}$ | $b$ | $a b$ | $a^{2} b$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $e$ | $e$ | $a$ | $a^{2}$ | $b$ | $a b$ | $a^{2} b$ |
| $a$ | $a$ | $a^{2}$ | $e$ | $a b$ | $a^{2} b$ | $b$ |
| $a^{2}$ | $a^{2}$ | $e$ | $a$ | $a^{2} b$ | $b$ | $a b$ |
| $b$ | $b$ | $a^{2} b$ | $a b$ | $e$ | $a^{2}$ | $a$ |
| $a b$ | $a b$ | $b$ | $a^{2} b$ | $a$ | $e$ | $a^{2}$ |
| $a^{2} b$ | $a^{2} b$ | $a b$ | $b$ | $a^{2}$ | $a$ | $e$ |

The subgroup $H$ is given as $H=\left\{e, a^{2} b\right\}$.
(i) Find the equivalence class with respect to $R$ which contains $a b$.
(ii) Another equivalence relation $\rho$ is defined on $G$ by $x \rho y$ if and only if $x^{-1} y \in H$, for $x, y \in G$. Find the equivalence class with respect to $\rho$ which contains $a b$.
5. [Maximum mark: 10]

Consider the functions $f: A \rightarrow B$ and $g: B \rightarrow C$.
(a) Show that if both $f$ and $g$ are injective, then $g \circ f$ is also injective.
(b) Show that if both $f$ and $g$ are surjective, then $g \circ f$ is also surjective.
(c) Show, using a single counter example, that both of the converses to the results in part (a) and part (b) are false.

